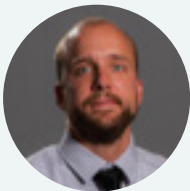
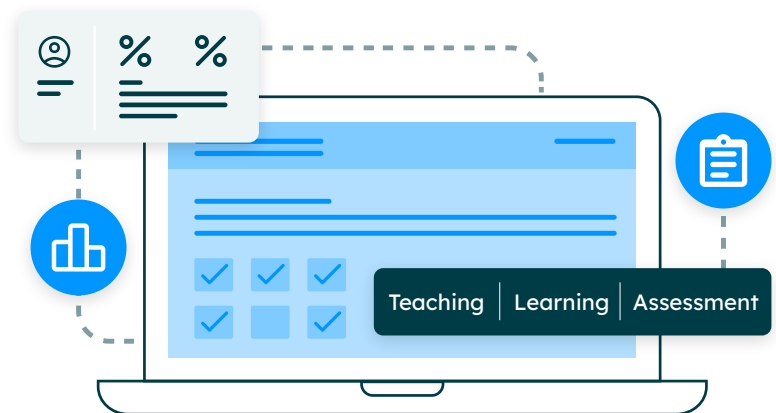


Educating with Intention: An Outcomes-Based Approach to Teaching, Learning, and Assessment

Using assessment data and reporting to promote intentionality in the education process.

What Is Category Tagging?

Category tagging is a digital assessment feature that allows educators to connect exam items to customizable learning outcomes and generate category-based performance reports. With category tagging and reporting, educators can track progress on the goals and intentions they bring to teaching, learning, and assessment.



“Category tagging opens up a lot of powerful conversations with faculty about the connection between assessment and course objectives.”

— Ben Stephens, M.Ed., College of Pharmacy & Health Sciences at Sullivan University

Common Category Types



Course
Objectives



Programmatic
Outcomes



Core Curricular
Areas



Bloom's
Taxonomy



Board/Licensure
Exam Content Areas



Accreditation
Standards



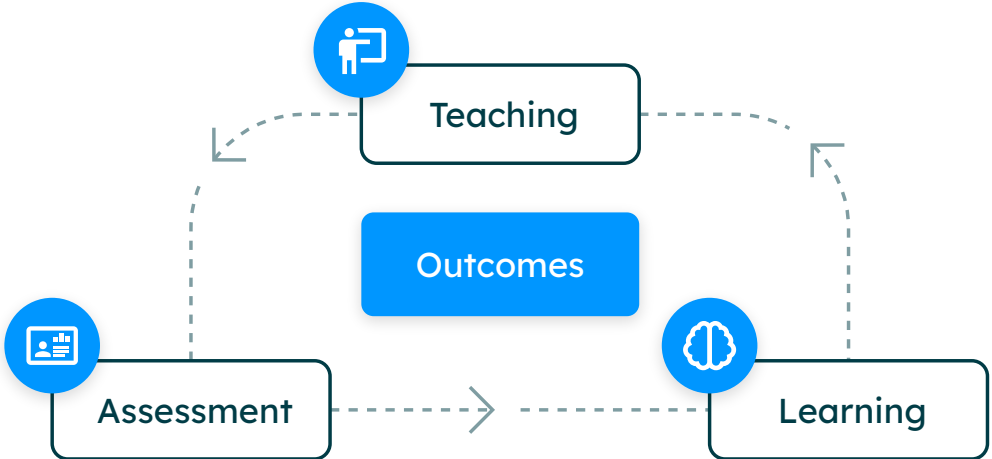
Professional
Competencies



Non-Cognitive
Skills

Tracking Achievement of Educational Outcomes

Category tagging supports the triangulation of teaching, learning, and assessment, giving educators the opportunity to tie the topics they're teaching back to their assessments and use the results to figure out if students are achieving the necessary learning outcomes.



“ExamSoft allows the triangulation of data – I taught it, I assessed it, and I can prove that I taught and assessed it throughout the academic cycle.”

— Dr. Sarah Raake, College of Pharmacy & Health Sciences at Sullivan University

ExamSoft’s data-driven assessment platform gives educators the tools to create a custom category system and generate focused performance reports for individual students, courses, and programs.

